

**Fighting For Change
Nonfiction Research Unit of Study-Activism**



Activist: _____

Researcher: _____

Hour: _____

**“Never doubt that a small group of thoughtful, committed,
citizens can change the world. Indeed, it is the only thing
that ever has.”**

-Margaret Mead

Research Process

You will begin your research on Wikipedia, <http://www.wikipedia.org/>. Use the text features/headings to help you navigate through the text. Choose the topics that you feel are necessary to investigate and jot down notes and quotes as you go.

Once you have gathered basic information from Wikipedia, you consult the "References" section at the end of the article to find links to other sites. Be sure to note the new source of information in the citation organizer and on your notes guide in the margin.

Other links to consider for gathering information:

<http://www.americaslibrary.gov/aa/activists.php>

pbs.org

<http://www.biography.com/>

<http://www.history.com/>

Multimedia resources for Glog <http://edu.gloster.com/>

Music: <http://www.jamendo.com/en/>

Video: <http://www.metacafe.com/>

Images: <http://morguefile.com/>

<http://www.wylio.com/>

<http://compfight.com/>

Log In for Glogs: firstnamelastname2017

Password: password

What is Plagiarism? (see notes on google classroom)


- ❖ to steal and pass off (the ideas or words of another) as one's own
- ❖ to use (another's production) without crediting the source
- ❖ to commit literary theft
- ❖ to present as new and original an idea or product derived from an existing source

Source: Merriam-Webster Online Dictionary

<http://www.merriam-webster.com/dictionary/plagiarism>

To avoid plagiarism, cite the following:

- ❖ Direct quotes
- ❖ Facts and figures, percentages, etc.
- ❖ Ideas
- ❖ Pictures, music, and media

 **An Anti-Plagiarism Checklist**

- Did I make a list of all the books, articles, websites, and other sources I used?
- Did I keep track of which information came from which sources?
- When I used sentences just as they were in the source, did I always put quotation marks around them?
- When I summarized ideas in my own words, did I remember to give credit to the original source?
- Did I ask my teacher if I was unsure of how to list a source or whether to list it?

create a google doc.

2. name it: Activist bib.

3. Add ons → easy bio

- ❖ When in doubt, cite it.

Citations

1. Create a text box and title it "Works Cited"
2. In another tab, go to www.bibme.org
3. Click on the "Website" tab
4. Type in the website used
5. Click "Find website"
6. Click "Continue to Final Step"
7. Click "Add to my bibliography"
8. Click "Copy and Paste"
9. Paste the info into your citation text box

Summarizing and Note Taking Rubric

	4	3	2	1
Keywords vs. Copying	Notes are recorded as keywords and phrases.	Notes are primarily recorded as keywords and phrases.	Notes are primarily copied from the source, Some evidence of keywords and phrases.	Notes are copied directly from the source.
Relevance	Notes relate to the topic.	Notes primarily relate to the topic.	Some notes relate to the topic, but many don't.	Notes are not related to the topic.
Organization	All notes are organized, bulleted, and neat. Has heading, topic/subtopics listed, and search terms are listed.	Most notes are organized, bulleted, and neat. Heading, topic, and search terms are mainly complete.	Some evidence that notes are organized, bulleted, and neat. Heading, topic, and search terms are incomplete.	No evidence of notes that are organized, bulleted, and neat. No heading, topic, or search terms listed.
Citation	All notes refer to their source.	Notes primarily refer to their source.	Some evidence that notes refer to their source.	No evidence that notes refer to their source.
Quantity	More than enough notes are taken to create the product.	A sufficient number of notes are taken to create the product.	Nearly enough notes are taken to create the product.	Not enough notes are taken to create a product.

Source #	Big Ideas/Topics	Snatch and Grab (direct quotes and paraphrase)	Summarize Findings

Source #	
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Citations (MLA Format)

1. Create a text box and title it "Works Cited"
2. In another tab, go to www.bibme.org
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4. Type in the website used
5. Click "Find website"
6. Click "Continue to Final Step"
7. Click "Add to my bibliography"
8. Click "Copy and Paste"
9. Paste the info into your citation text box

Research Citation Organizer Notetaking

<p style="text-align: center;">Source 1:</p> <p>Author:</p> <p>Title:</p> <p>Web Address:</p> <p>Copyright date:</p> <p>Date Found:</p>	<p style="text-align: center;">Source 2:</p> <p>Author:</p> <p>Title:</p> <p>Web Address:</p> <p>Copyright date:</p> <p>Date Found:</p>
<p style="text-align: center;">Source 3:</p> <p>Author:</p> <p>Title:</p> <p>Web Address:</p> <p>Copyright date:</p> <p>Date Found:</p>	<p style="text-align: center;">Source 4:</p> <p>Author:</p> <p>Title:</p> <p>Web Address:</p> <p>Copyright date:</p> <p>Date Found:</p>

"People Who Made Change"

Activist

A person who acts to bring about social, political, economic, or environmental change is called an activist.

For this project, you will research an activist. As you research, identify and analyze the contributions of your activist. Once the research is complete, you will present your information in a multi-media format called a "glog."

What exactly is a Glog? A Glog is an interactive visual platform in which users create a "poster or web page" containing multimedia elements including text, audio, video, images, graphics, drawings, and data.

Glog Requirements:

The goal of your glog is to demonstrate how your activist tried to make the world a better place to live and significantly affected society.

Your glog will contain **at least 7** of the following elements. The first elements are required:

- Role of activist (what was he/she fighting for)
- What he/she accomplished and impact on groups/society/self
- Summary of an important person
- Images

Choose at least 3 additional elements:

- Childhood summary
- Quotes
- Achievements timeline (5-7 events with 2-3 sentences blurb)
- Life timeline (5-7 events with 2-3 sentences blurbs)
- Beginning of career
- Key moment
- Interview questions
- Video/song

**Activist Multimedia Project with
Informational Summaries**

Category	10	8	6	4-0
Required Information	The glog includes all the requirements as well as additional information.	The glog includes all the requirements.	The glog is missing one to two requirements.	The glog is missing more than two requirements.
Labels	All items of importance are clearly labeled with labels that can be read at least 3 feet away.	Almost all items of importance are clearly labeled with labels that can be read at least 3 feet away.	Some items of importance are clearly labeled and labels can be read from at least 3 feet away.	Few items are labeled and labels are difficult to read.
Graphics/ Relevance	All graphics are related to the topic and make the Glog easier to read and understand.	Almost all graphics are related to the topic and make the Glog easier to read and understand.	Some graphics are related to the topic and make the Glog easier to read and understand.	Few graphics are related to topic and may not make the Glog easier to understand.
Professionalism	The Glog is exceptionally professional in terms of design, layout, and neatness.	The Glog is professional in terms of design, layout, and neatness.	The Glog is fairly professional, but yet messy.	The Glog is poorly designed, messy, or unattractive.
Informational Summaries	The four summaries clearly explain the main idea in the first sentence. All key details are included in logical order using own words- avoids copying exact wording from the text. of the text with the important facts to support the main idea.	The four summaries explain the main idea in the first sentence. Most key details are included in logical order using own words- avoids copying exact wording from the text. of the text with the important facts to support the main idea.	Some summaries are missing. The main idea is vague and hard to locate. Some important details may be missing. Copies some phrases and sentences. Detail sentences lack logical organization.	Some summaries are missing. The main idea is unclear. Details are sketchy. Disorganized details, randomly presented. Many copied phrases and sentences.
Conventions	The work is error free.	The work contains an error.	The work contains multiple errors.	The work contains many errors.
Works Cited	The Works Cited is correctly done.		The Works Cited is incorrectly done	The Works Cited is missing.

Glog: see previous page

- At least two-three images
- Images have a caption (1-2 sentences) and the source (website found - if GOOGLE IMAGES was used, do not list it as the source. Find the source.)
- Four summaries (6-10 sentences)
 - Role as an activist
 - Impact on society/self and accomplishments
 - Important event they were involved in
 - Choice (childhood, marriage, growing up, family, education etc)
- 2-3 extra elements (quotes, timeline, videos, songs, poems, etc)
- Works cited box with the three sources from your research note packet

Research Note Guide (packet)

- Three sources cited in packet
- Bulleted notes
- Four summaries written

Speech

- Grabber Hook
- Completed note card with outline of speech